

# IELTS Speaking Lesson 1

整体介绍

评分标准



# 考试介绍

What is IELTS speaking?

## 口语考试



- 考试时间：11~14 mins
- 考试形式：线上1V1口试
- 考官：通过剑桥大学考试委员会考核的外籍考官
- 考试类别：A类 / G类 / UKVI

## Part 1

- Introduction and Interview 问答形式
- 与个人信息、日常生活相关的问题 (3-4个话题)

### Singing

- Do you like singing?
- When do you sing?
- Will you take singing lessons in the future?

## Part 2

- Individual Long Run
- 展示话题卡  
**1 min** 笔记时间  
**1~2 mins** 作答时间
- 话题类别  
人物、地点、物品、事件

Describe a piece of local news that  
people are interested in

You should say:

What it was about

Where you saw/heard it

Who was involved

And explain why people are interested in it

## Part 3

- Analytical Discussion 问答形式, 4~6个问题
- 问题更**抽象**, 角度更**critical**

Do people prefer local or international news?

Do you think it' s important to have national identity?

How can people develop their national identity?



# 评分标准

Marking Criteria



## Which goals should we achieve in IELTS Speaking?

- A. to speak in British accent
- **B. to speak fluently**
- C. to speak at very fast speed
- **D. to speak with intonation**
- E. to speak difficult academic words
- **F. to speak in logical ways**
- G. to speak out very broad ideas







🧪 **Fluency & Coherence**

🧪 **Lexical Resources**

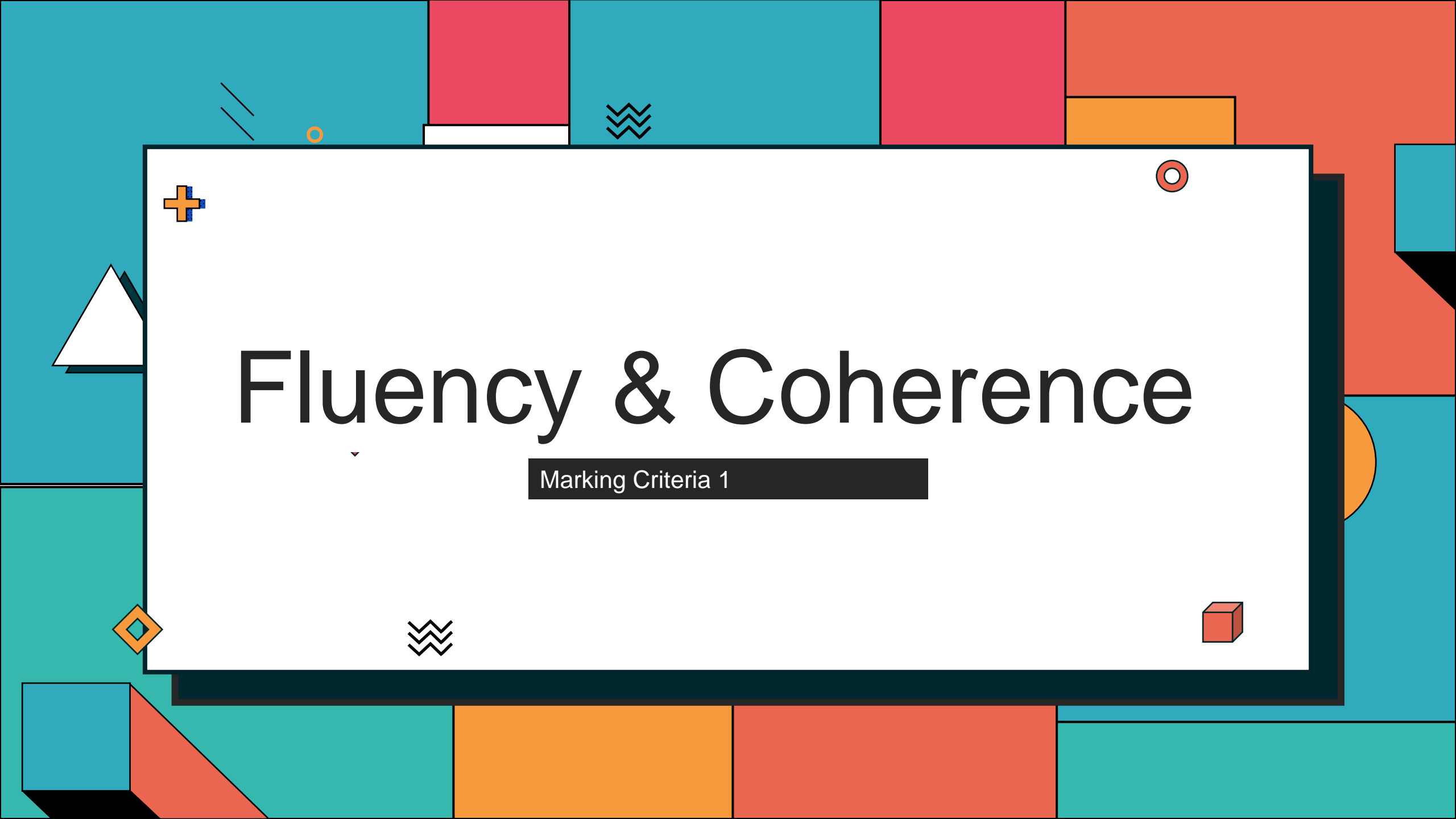
🧪 **Grammatical Range & Accuracy**



🧪 **Pronunciation**



Band	Fluency and coherence	Lexical resource	Grammatical range and accuracy	Pronunciation
9	<ul style="list-style-type: none"> <li>speaks fluently with only <b>rare</b> repetition or self-correction; <b>any</b> hesitation is content-related rather than to find words or grammar</li> <li>speaks coherently with fully appropriate <b>cohesive features</b></li> <li>develops topics fully and appropriately</li> </ul>	<ul style="list-style-type: none"> <li>uses vocabulary with <b>full flexibility</b> and <b>precision</b> in all topics</li> <li>uses idiomatic language <b>naturally</b> and accurately</li> </ul>	<ul style="list-style-type: none"> <li>uses a full range of structures naturally and appropriately</li> <li>produces consistently <b>accurate</b> structures apart from 'slips' characteristic of native speaker speech</li> </ul>	<ul style="list-style-type: none"> <li>uses a <b>full</b> range of pronunciation features with precision and subtlety</li> <li>sustains <b>flexible</b> use of features throughout</li> <li>is effortless to understand</li> </ul>
8	<ul style="list-style-type: none"> <li>speaks fluently with only occasional repetition or self-correction; hesitation is usually <b>content-related</b> and only rarely to search for language</li> <li>develops topics coherently and appropriately</li> </ul>	<ul style="list-style-type: none"> <li>uses a wide vocabulary resource readily and <b>flexibly</b> to convey precise meaning</li> <li>uses less common and idiomatic vocabulary <b>skillfully</b>, with occasional inaccuracies</li> <li>uses paraphrase effectively as required</li> </ul>	<ul style="list-style-type: none"> <li>uses a wide range of structures flexibly</li> <li>produces a <b>majority</b> of error-free sentences with only very occasional inappropriacies or basic/non-systematic errors</li> </ul>	<ul style="list-style-type: none"> <li>uses a wide range of pronunciation features</li> <li>sustains flexible use of features, with only occasional <b>lapses</b></li> <li>is easy to understand throughout; L1 accent has <b>minimal</b> effect on intelligibility</li> </ul>
7	<ul style="list-style-type: none"> <li>speaks at length <b>without noticeable effort</b> or loss of coherence</li> <li>may demonstrate language-related hesitation at times, or some repetition and/or self-correction</li> <li>uses a range of connectives and discourse markers with some flexibility</li> </ul>	<ul style="list-style-type: none"> <li>uses vocabulary resource flexibly to discuss a variety of topics</li> <li>uses <b>some</b> less common and idiomatic vocabulary and shows some awareness of style and <b>collocation</b>, with some inappropriate choices</li> <li>uses paraphrase effectively</li> </ul>	<ul style="list-style-type: none"> <li>uses a range of complex structures with some <b>flexibility</b></li> <li><b>frequently</b> produces error-free sentences, though some grammatical mistakes persist</li> </ul>	<ul style="list-style-type: none"> <li>shows all the positive features of band 6 and some, but not all, the positive features of band 8</li> <li>发音特点：元音，辅音，重音，语调，连读断句，清晰度</li> </ul>
6	<ul style="list-style-type: none"> <li><b>is willing to speak</b> at length, though may lose coherence at times due to occasional repetition, self-correction or hesitation</li> <li>uses a <b>range of</b> connectives and discourse markers but not always appropriately</li> </ul>	<ul style="list-style-type: none"> <li>has a wide enough vocabulary to discuss topics <b>at length</b> and make meaning <b>clear</b> in spite of inappropriacies</li> <li><b>generally</b> paraphrases successfully</li> </ul>	<ul style="list-style-type: none"> <li>uses a <b>mix</b> of simple and complex structures, but with limited flexibility</li> <li>may make frequent mistakes with complex structures, though these <b>rarely cause comprehension problems</b> 辅助理解</li> </ul>	<ul style="list-style-type: none"> <li>uses a range of pronunciation features with <b>mixed control</b></li> <li>shows some effective use of features but this is not sustained</li> <li>can generally be <b>understood</b> throughout, though mispronunciation of individual words or sounds reduces clarity at times</li> </ul>
5	<ul style="list-style-type: none"> <li>usually maintains flow of speech but uses repetition, self-correction and/or slow speech to keep going</li> <li>may <b>over-use</b> certain connectives and discourse markers</li> <li>produces simple speech fluently, but more <b>complex</b> communication causes <b>fluency problems</b></li> </ul>	<ul style="list-style-type: none"> <li>manages to talk about familiar and unfamiliar topics but uses vocabulary with <b>limited</b> flexibility 话题词缺乏</li> <li>attempts to use paraphrase but with <b>mixed</b> success</li> </ul>	<ul style="list-style-type: none"> <li>produces <b>basic</b> sentence forms with reasonable accuracy</li> <li>uses a <b>limited</b> range of more complex structures, but these usually <b>contain errors</b> and may cause some comprehension problems</li> </ul>	<ul style="list-style-type: none"> <li>shows all the positive features of band 4 and some, but not all, the positive features of band 6</li> </ul>
4	<ul style="list-style-type: none"> <li>cannot respond without noticeable <b>pauses</b> and may speak slowly, with frequent repetition and self-correction</li> <li>links basic sentences but with repetitious use of <b>simple connectives</b> and some <b>breakdowns</b> in coherence</li> </ul>	<ul style="list-style-type: none"> <li>is able to talk about familiar topics but can only convey <b>basic</b> meaning on unfamiliar topics and makes frequent <b>errors</b> in word choice</li> <li><b>rarely</b> attempts paraphrase</li> </ul>	<ul style="list-style-type: none"> <li>produces basic sentence forms and some correct simple sentences but <b>subordinate</b> structures are rare</li> <li>errors are frequent and may lead to <b>misunderstanding</b></li> </ul>	<ul style="list-style-type: none"> <li>uses a limited range of pronunciation features</li> <li>attempts to control features but lapses are frequent</li> <li>mispronunciations are frequent and cause some difficulty for the listener</li> </ul>
3	<ul style="list-style-type: none"> <li>speaks with <b>long</b> pauses</li> <li>has limited ability to <b>link simple</b> sentences</li> <li>gives only simple responses and is frequently unable to convey basic message</li> </ul>	<ul style="list-style-type: none"> <li>uses simple vocabulary to convey personal information</li> <li>has insufficient vocabulary for less familiar topics</li> </ul>	<ul style="list-style-type: none"> <li>attempts basic sentence forms but with limited success, or relies on apparently memorised utterances</li> <li>makes numerous errors except in memorised expressions</li> </ul>	<ul style="list-style-type: none"> <li>shows some of the features of band 2 and some, but not all, the positive features of band 4</li> </ul>
2	<ul style="list-style-type: none"> <li>pauses lengthily before most words</li> <li>little communication possible</li> </ul>	<ul style="list-style-type: none"> <li>only produces isolated words or memorised utterances</li> </ul>	<ul style="list-style-type: none"> <li>cannot produce basic sentence forms</li> </ul>	<ul style="list-style-type: none"> <li>speech is often unintelligible</li> </ul>
1	<ul style="list-style-type: none"> <li>no communication possible</li> <li>no rateable language</li> </ul>			
0	<ul style="list-style-type: none"> <li>does not attend</li> </ul>			



# Fluency & Coherence

Marking Criteria 1

# Fluency & Coherence

Key points	score 6	score 7
<u>length</u>		
<u>hesitation</u>		
<u>connectives + discourse markers</u>		

## Connective

- 连接词

because, so, and, however, although, then...

- 短语


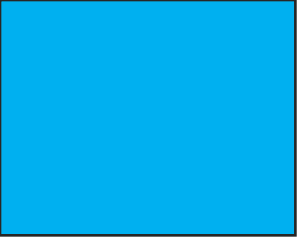
what' s more, in this case, all of a sudden...

- 副词

naturally, occasionally, interestingly...



## Example -- how to connect

- Do you often use maps?
- I use maps quite often. I like to use the electronic maps on my phone. It's useful for me to travel in other cities. I might be too dependent on maps.
- Yes, I use maps quite often, especially the electronic maps on my phone. Whenever I am on a vacation in an unfamiliar city, I find that electronic map can be a big helper. You know, I might be the type of person who is too dependent on maps.





**Try to answer**  
(at least **3** sentences  
over **25** seconds  
use at least **2** connectives

## Sports

- 🌸 What's your favorite sport?
  - 🌸 What sports did you like to do when you were a kid?
  - 🌸 Do you like watching sports on TV?
  - 🌸 Is there any sport you'd like to try in the future?
- 
- 



## 要点归纳：

- ✓ 内容够长
  - ✓ 减少卡顿
  - ✓ 连接手段丰富
- 
- 





# Lexical Resources

Marking Criteria 2

# Words we use

- What kinds of trees are famous in

- What do you think about this

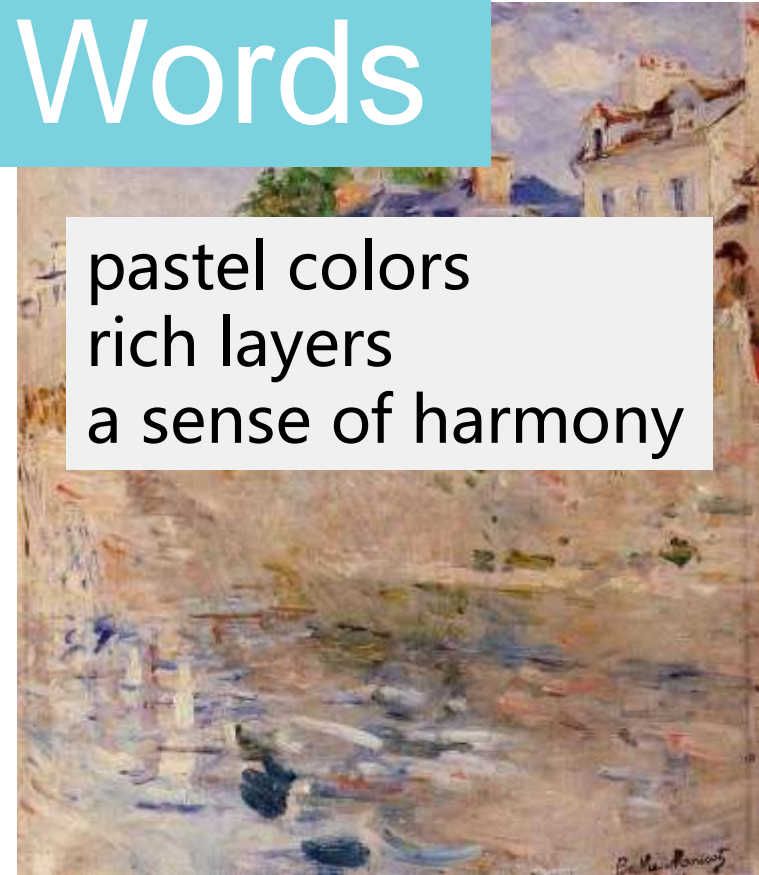
painting?

your country?

## Topic-related Words



ginkgo tree  
willow  
plane tree



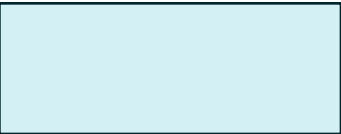

pastel colors  
rich layers  
a sense of harmony



What do you think about this painting?

I think it' s beautiful.

I think this painting is full of pastel colors, and painted with rich layers. Even with all these elements like buildings, people and river, it gives a sense of harmony to the viewers.



# Lexical Resources

重要的是  
地道/语境

Key points	band 6	band 7
<u>vocabulary</u>	sufficient to discuss topics at length; clear	
<u>paraphrase</u>		

The slide features a vibrant teal border adorned with various geometric elements: a dotted pattern in the top-left, a crescent moon with red stripes in the top-center, a triangle in the top-right, a plus sign in the top-right, a small circle in the upper-middle, a zigzag line on the left, a triangle with a brick pattern on the left, a zigzag line on the right, a red dotted circle on the right, a small square in the bottom-center, and a grid of red dots in the bottom-right. 3D block-like shapes in orange, red, and black are positioned at the corners.

## Expressions

- I' m busy with my study.

I have a crazy / hectic schedule of studying.

- This cafe sells very good coffee and delicious cakes.

This cafe sells top-notch coffee and mouth-watering cakes.

# Lexical Resources

**paraphrase** *verb*

🔊 /'pærəfreɪz/

🔊 /'pærəfreɪz/

[transitive, intransitive]

+ Verb Forms

★ **paraphrase (something)** to express what somebody has said or written using different words, especially in order to make it easier to understand

and 7

flexibly used;  
less common  
and idiomatic  
collocation

paraphrase

generally  
successfully

effectively

没有人是行走的牛津词典



- So, when I was on the roller coaster,  
I felt...
- Weightlessness  
???
- I felt that I skipped my heartbeat.

The slide features a vibrant teal border adorned with various geometric and abstract elements. In the top-left corner, there is a cluster of white dots. Along the top edge, from left to right, are a red and white striped semi-circle, a teal triangle, and an orange plus sign. The bottom-left corner is decorated with a 3D block in orange, red, and white. The bottom edge includes a small red square and a horizontal row of red dots on the right. The right side of the slide is embellished with a red dotted circle and a series of white wavy lines.



## Paraphrase

- My ideal house is an ocean-view villa.
- By contrast, Asian dragons are more auspicious.
- I was excited to see yaks running on the grassland.





## 要点归纳：

- ✓ 展示足够的话题词
  - ✓ 尽量用到一些地道的好词和习语
  - ✓ 改述
- 
- 



# Grammatical Range & Accuracy

Marking Criteria 3

# Grammar

Key points	score 6	score 7
<u>Structures</u>		
<u>grammatical mistakes</u>		

## Structure

- 从句

which, that, who, where, when...

- 强调句

it' s ... that...

- 同位语



Jack Ma, one of the wealthiest men in China, said that he has no interest in money.

# Grammar

Key points	score 6	score 7
<u>Structures</u>	a mix of simple and complex	a range of complex structures
<u>grammatical mistakes</u>		



## 要点归纳：

- ✓ 不同的复合句
  - ✓ 减少语法错误
  - ✓ 不影响理解
- 
- 





## 优化练习

What's your favorite type of shoes?

A: I like to wear sandals in the summer, because they are cooling and pretty.

What did you do in your last holiday?

A: Last year, I spent a good holiday in Chongqing. I ate the famous dishes and had a boat trip.





# Pronunciation

Marking Criteria 4



# Pronunciation

Key points	score 6	score 7
<u>pronunciation features</u>	mixed control; effective	a wide range; flexible
<u>understand</u>	generally be understood; mispronunciation	easy to understand

The slide features a teal border with various geometric and abstract elements. In the top-left corner, there is a grid of white dots. Along the top edge, from left to right, are a red and white striped semi-circle, a green triangle, and an orange plus sign. The bottom-left corner contains a 3D block with orange, red, and white faces. The bottom edge has a small red square and a row of red dots on the right. The right edge features a red circle with white dots and a wavy line pattern. The word "stress" is highlighted in an orange box in the upper left.

# stress

- eg. present record
- eg. interested industry atmosphere dessert  
origin & original politics & political



**intonation**

转折, 形容词, 数量多少

Even I know that pure water is healthy, I just can't help buying sweetened milk tea or cream-top tea, simply because they taste fantastic.

Now there are a variety of flavored milk tea on the market, and many girls like me are getting obsessed.



## 要点归纳：

✓ 掌握好语音特征：

单音节、重音、连读、语调、断句

✓ 听者理解





• 雅思口语 3 parts 各是什么?



• 雅思口语评分标准的各项要求?

